

Educational Studies (Non-Certification)

The Master of Arts in Education (MAEd) in Educational Studies is an MAEd without state-issued teacher certification for education-related employment that does not require certification. This MAEd promotes UAB's mission by providing support for the teaching and application of knowledge at the campus, state, regional, and global levels.

Through this MAEd, current and future educators who have a completed undergraduate degree, but no need for state-issued educator certification, can prepare for seeking meaningful employment within the field of education, mainly as teachers or coordinators in private schools or other types of educational entities. Overseas employment opportunities are available to international students who, as current or future educators, pursue this Educational Studies MAEd for career advancement in their own countries. This master's is not associated with state certification.

This Educational Studies MAEd consists of a 15-hour core with one course from each of these five areas:

- 1) Curriculum Design, Program Implementation, and Methods (3 credit hours)
- 2) Assessment and Measurement (3 credit hours)
- 3) Diverse Populations (3 credit hours)
- 4) Special Education (3 credit hours), and
- 5) Core/Practicum/Capstone (3 credit hours).

This MAEd program consists of a concentration (12 credit hours), which includes these five concentration options: Early Childhood Education, Elementary Education, Secondary Education, Special Education, and Physical Education. Finally, this MAEd also requires one elective course (3 credit hours).

This MAEd degree program facilitates the type of flexibility needed by graduate students to focus their coursework in a way that is most beneficial to them professionally and to their respective constituencies. These concentrations prepare educators for designing educational programs and delivering instruction in diverse settings that do not require state-issued educator certification.

Students in the Educational Studies MAEd are expected to demonstrate competencies in the following areas:

1. Knowledge in curriculum design and implementation, assessment and measurement, diverse populations, and special education,
2. Knowledge for designing and implementing instruction in the selected concentration.
3. Skills for delivering instruction.
4. Knowledge and skills to be competitive when seeking admission to advanced degree programs.

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This M.A.Ed. program offers six concentrations. None of the concentrations lead to state-issued teacher certification. Students can

complete this master's degree by taking mainly on-campus courses, or they can earn their degree by selecting only online courses.

Requirements	Hours
Curriculum Design/Program Implementation/Methods	3
Select one from the following:	
ECT 521 IEP Programming and Lesson Planning	
EDC 651 Innovative Practices in Instruction	
EDR 551 Reading in Content Areas	
EEC 612 Models of Teaching	
ECE 620 Introduction to Curriculum and Teaching in Cultural & Familial Contexts	
EESL 512 Curriculum, Program, Policies or EESL 6 Curriculum, Programs and Policies	
EESL 637 Methods Teaching English as an International Language	
KIN 511 Elementary School Physical Education	
Assessment and Measurement	3
Select one from the following:	
ECT 520 Formative and Summative Assessment	
EESL 647 Instruction and Assessment: Reading and Writing	
EESL 657 Instruction and Assessment: Listening and Speaking	
EPR 510 Measurement and Evaluation in Education ECE or EPR 51 Measurement and Evaluation in Education Secondary Ed	
EPR 594 Introduction to Educational Research Design	
KIN 509 Assessment in Physical Education	
Diverse Populations	3
Select one of the following:	
ECT 523 Instructional Methods	
ECT 527 Collaborative Processes	
EDF 600 Urban Education	
EDF 602 Critical Social Issues in American Education	
EDF 606 Social Movements in Education	
EDF 616 Comparative Education	
EDF 620 Culture and American Education: Race Class and Gender	
EEC 540 Advanced Workshop in Education: Methods to Support English Learners	
EESL 617 Teaching English in a Global Context	
EHS 597 Teaching and Learning in Diverse Classrooms	
KIN 649 Advanced Adapted Physical Education & Coaching	
Special Education	
ECY 600 Introduction to Exceptional Learner	3
Core/Practicum/Capstone	3
Select one from the following:	
ECT 625 Positive Behavioral Supports	
EEC 674 Language Development	
EESL 510 Second Language Acquisition or EESL 6 Second Language Acquisition	
EESL 525 Phonology for Second Language Teachers or EESL 6 Phonology for Second Language Teachers	
EHS 556 Classroom Mgt in Sec Schools	
KIN 520 Teaching Skill Acquisition in Secondary Schools	
Concentration	12
Early Childhood Education ¹	
Elementary Education ²	
Secondary Education ³	
Special Education ⁴	
Physical Education ⁵	

English Language Education ⁶	
Major Elective⁷	3
Total Hours	30

- ¹ **Early Childhood Courses:** Advisor approved selections from ECE 500:697, ECT 500:697, ECY 500:697, EDC 500:697, EDF 500:697, EDR 500:697, EDT 500:697, EDU 500:697, EEC 500:697, EESL 500:697, ELE 500:697, EPR 500:697.
- ² **Elementary Education Courses:** Advisor approved selected from ECE 500:697, ECT 500:697, ECY 500:697, EDC 500:697, EDF 500:697, EDR 500:697, EDT 500:697, EDU 500:697, EEC 500:697, EESL 500:697, ELE 500:697, EPR 500:697.
- ³ **Secondary Education Courses:** Advisor approved courses selected from **Education** ECT 500:697, ECY 500:697, EDA 500:697, EDC 500:697, EDF 500:697, EDR 500:697, EDT 500:697, EDU 500:697, EESL 500:699, EHS 500:697, IDD 600:699; EMS 500:697, EPR 500:697, GEO 500:697; **Arts & Sciences** ANTH 500:697, ARH 500:697, ARS 500:697, BY 500:697, CH 500:697, CJ 500:697, CM 500:697, EH 500:697, ES 500:697, FR 500:697, HY 500:697, MA 500:697, MPA 500:697, PH 500:697, PSC 500:697, PY 500:697, SOC 500:697, SPA 500:697, THR 500:697) and **Business** EC500:697.
- ⁴ **Special Education Courses:** Advisor approved courses selected from: ECT 500:697, ECY 500:697, EDF 500:697, EDR 500:697, EDU 500:697, EPR 500:697, ESP 500:697.
- ⁵ **Physical Education Courses:** Advisor approved courses selected from: EDF 500:697, EDR 500:697, EPR 500:697, KIN 500:697.
- ⁶ **English Language Education Courses:** Advisor approved courses selected from EESL 600:698 and/or from EH 500:697
- ⁷ **Major Elective Courses:** Advisor approved course selected from ECE 500:697, ECT 500:697, ECY 500:697, EDC 500:697, EDF 500:697, EDR 500:697, EDT 500:697, EDU 500:697, EEC 500:697, EESL 500:698, ELE 500:697, EHS 500:697, ESP 500:699, IDD 600:699, EMS 500:697, EPR 500:697, KIN 500:697.

Master of Arts in Education with English Language Education Concentration

Requirements	Hours
Curriculum/Design Implementation Methods	3
Select one of the following:	
ECT 521 IEP Programming and Lesson Planning	
EDC 651 Innovative Practices in Instruction	
EDR 551 Reading in Content Areas	
EEC 612 Models of Teaching	
ECE 620 Introduction to Curriculum and Teaching in Cultural & Familial Contexts	
EESL 512 Curriculum, Program, Policies	
EESL 612 Curriculum, Programs and Policies	
EESL 637 Methods Teaching English as an International Language	
KIN 511 Elementary School Physical Education	
Assessment and Measurement	3
Select one of the following:	
ECT 520 Formative and Summative Assessment	
EESL 657 Instruction and Assessment: Listening and Speaking	
EPR 510 Measurement and Evaluation in Education ECE	
EPR 511 Measurement and Evaluation in Education Secondary Ed	
EPR 594 Introduction to Educational Research Design	
KIN 509 Assessment in Physical Education	

Diverse Populations		3
ECT 523	Instructional Methods	
ECT 527	Collaborative Processes	
EDF 600	Urban Education	
EDF 602	Critical Social Issues in American Education	
EDF 606	Social Movements in Education	
EDF 616	Comparative Education	
EDF 620	Culture and American Education: Race Class and Gender	
EEC 540	Advanced Workshop in Education: Methods to Support English Learners	
EESL 513	Teaching ESL in a Multicultural Society	
EESL 613	Teaching ESL in a Multicultural Society	
EESL 617	Teaching English in a Global Context	
EHS 597	Teaching and Learning in Diverse Classrooms	
KIN 649	Advanced Adapted Physical Education & Coaching	
Special Education		3
ECY 600	Introduction to Exceptional Learner	
Core/Practicum/Capstone		3
Select one of the following:		
ECT 625	Positive Behavioral Supports	
EEC 674	Language Development	
EESL 510	Second Language Acquisition	
EESL 610	Second Language Acquisition	
EESL 525	Phonology for Second Language Teachers	
EESL 625	Phonology for Second Language Teachers	
EHS 556	Classroom Mgt in Sec Schools	
KIN 520	Teaching Skill Acquisition in Secondary Schools	
Concentration in English Language Education		12
Work with your advisor to select 12 credits from EH - English and/or EESL - English as a Second Language courses numbered 500+.		
Major Elective		3
Total Hours		30